Donna Independent School District

Veterans Middle School

2021-2022 Campus Improvement Plan

Mission Statement

The mission of Donna ISD is to ensure academic excellence for all students through a rigorous and supportive learning environment that provides a quality education in accordance with state and national standards.

Veterans Middle School Mission Statement: The academic community at Veterans Middle School will provide the most effective instructional environment for our students. "UNITED WE SHALL ACHIEVE EXCELLENCE".

Vision

We envision being an exemplary school district staffed with highly qualified individuals working collaboratively to graduate college-ready students who will be a powerful force for positive change in our community.

Philosophy

The Donna Independent School District recognizes its function to be that of providing a school environment that is conducive to the best teaching-learning experiences that help our students meet the standards of educational excellence. We believe that the public schools are our best hope for individual attainment and for the attainment of national strength and welfare. We continue to strive for a student-centered, teacher-led program in which needs are considered primary. In fulfilling this endeavor, we commit ourselves in helping our students develop the ability to think logically, independently, and creatively, and to communicate effectively. We recognize that as individual abilities and goals vary so must the instructional program of the individual.

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Comprehensive Needs Assessment

Revised/Approved: June 21, 2021

Demographics

Demographics Summary

Veterans Middle School has 881 students enrolled which is an average of about 294 students per grade level. 6th grade currently has 288 students enrolled, 283 students enrolled in 7th grade and 8th grade has 310 students enrolled. These are typical numbers for our campus although enrollment is slightly below our competition, IDEA Academy and Vanguard. All three grade levels have a high percentage of LEP end economically disadvantaged students:

6th grade: LEP 216/288 (75%) ED 279/288 (96.9%)

7th grade: LEP 204/283 (72.08%) ED 276/283 (97.53%)

8th grade: LEP 219/310 (70.64%) ED 299/310 (96.45%)

100% of our students are Hispanic-Latino

53% male and 47% female

96.93% of our students are on free or reduced lunch participation, 10.87% participate in the Special Education program, 5.5% of students are classified as homeless and only 3.97% are Gifted and Talented

While Veterans Middle School has a low mobility rate, it has a high stability rate. VMS is over-represented in the LEP/ESL special programs and under-represented in the gifted and talented program. Over-representation in LEP/ESL is due to the large influx of Spanish-speaking immigrants migrating over from Mexico and the Northern Triangle. Many of these students' first language is Spanish. In elementary, a majority of students are enrolled in a bilingual education program. As these students transition to middle school, and if not exited out of the bilingual program in elementary, they are categorized as LEP and ESL. For most students at VMS, the English language is only used at school and many of those times with teachers only, lacking any peer English support. Spanish is the primary language spoken at home as well with student peers, in the community.

Demographics Strengths

- Veterans Middle School has a experienced staff that, for the most part, are accredited and trained to teach its large population of LEP students.

- Student population has a great potential in becoming successful bilinugal adults.

- Leadership and staff are focused in meeting the needs of VMS students.

- VMS has met most of its goals to implement the technology needed to drive instruction. Teachers are given the opportunity to train and are assigned training to use various technology resources.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The yearlong online instruction due to Covid-19 has made it hard to meet the adequate learning environment that students need and get in a live in person setting, especially when dealing with a large population of LEP students.

Problem Statement 2: Veterans MS must focus in determining what and how much loss of learning have students suffered, what setbacks we have, and how to move forward.

Problem Statement 3: Veterans MS must move full speed ahead to recover whatever learning was lost and make sure that our special populations are at par with our regular population.

Problem Statement 4: Strategies, resources, and technology is needed in order to maximize and recover loss of learning.

Student Learning

Student Learning Summary

Student data is disaggregated during department PLC's and team meetings using the Eduphoria Aware software system. Data from all bundle, benchmark, and the state STAAR exams can be accessed using the Aware systems. The STAAR reports data is broken down by demographics while the Aware software system breaks down the data by class periods, by student expectations with respect to the Readiness standards and Supporting standards. The Aware software is able to break down data by answer choice selected, and calculate percentages which gives teachers room to find strengths and weaknesses to meet student's needs. The data show us that Veterans Middle School is 100% Hispanic. We have about 881 students 411 of which are female and 470 are male. The population of Veterans middle school is approximately 97% economically disadvantaged. Our special education program has 95 students total, 29 migrants, and 18 immigrants. VMS has 639 total LEP and 35 GT students. Because STAAR testing was optional this year, many students elected not to participate in the testing process. We do, however, still have data from the end of last year that was collected prior to the COVID quarantine and distance learning protocols being implemented. Math data was available for all grade levels via the Math Benchmark which was tested across the district. In 6th grade math VMS was second in the district with "approaches", "meets", and "masters" coming in at 75.9%, 33.45%, and 9.35% respectively. This was less than 2% behind the leader. In 7th grade math VMS was second in the district with "approaches", "meets", and "masters" coming in at 74.67%, 37.33%, and 9.67% respectively. The gap to first place was about 12%. In 8th grade math VMS was third in the district with "approaches", "meets", and "masters" coming in at 74.23%, 21.92%, and 0.77% respectively. Although we were in third place in the district the gap to first place was a mere 6%. When compared to the 2019 Math STAAR results we get the following results, again, written as "approaches", "meets", and "masters": 14.79%, 13.66%, 3.45% increases for 6th grade, 8%, 17.89%, 6.5% increases for 7th grade, and-6.4%, -21.04%, -14.02% increases for 8th grade. Reading data was available for all grade levels via the Reading Benchmark which was tested across the district. In 6th grade Reading VMS was third in the district with "approaches", "meets", and "masters" coming in at 37.01%, 12.1%, and 4.98% respectively. This was approximately 17% behind the leader. In 7th grade Reading VMS was fourth in the district with "approaches", "meets", and "masters" coming in at 49.33%, 23.33%, and 8% respectively. The gap to first place was about 12%. In 8th grade Reading VMS was fourth in the district with "approaches", "meets", and "masters" coming in at 56.55%, 28.21%, and 6.21% respectively. Although we were fourth place in the district the gap to first place was again only 6%. When compared to the 2019 Reading STAAR results we get the following results, again, written as "approaches", "meets", and "masters": -7.09%, -0.4%, 1.16% increases for 6th grade, -10.52%, -6.22%, -6.77% increases for 7th grade, and -29.32%, -16.83%, -8.5% increases for 8th grade. When compiling the data the trend exposed shows 6th and 7th grade math increasing while the rest are decreasing, however, for the most part the decreases are small. Due to the change of teaching from in person to remote learning during the pandemic LEP and ED populations have not been improving this school year. In each subject, data has shown that the LEP and ED populations are not demonstrating projected growth in student achievement. Student achievement data across content areas indicates that we have shown a decrease in growth in 6th and 7th grade math. The 6th grade math scores went down from [approaches, meets, masters =total] 61%, 20%, 6%=87 to 17%, 1%, 0%=18. This is a 69 point decrease this year. The 7th grade math scores went down from 67%, 19%, 3%=89 to 31%, 19%, 4%=54. This is a 35point decrease. Social Studies has also shown a decline in growth from 71%, 31%, 14% =120 to 42%, 27%, 7% =76. That is a decrease of 44 points. Reading data from last year shows [approaches, meets and masters =total] 77%, 38%, 15%= 130 to this year, 35%, 14%, 1%= 50. This is a decrease of 80 points. Student data for science decreased from last year [approaches, meets, masters] 80%, 43%, 15% = 138 to 28%, 6%, 1% = 35. That is a decrease of 103 points. The 2019 STAAR results when compared to the 2021 STAAR results indicate that all content areas failed to make adequate academic achievement. This was mostly due to the Covid 19 pandemic.

Student Learning Strengths

- Motivated and well trained teachers

- Knowledge of the subject

- Low turnover rate

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Veterans MS is in need of intervention classes for Reading and Math in all grade levels to reduce the gap that Covid-19 created.

Problem Statement 2: Tutorials at Veterans MS are needed and should begin during the first semester.

Problem Statement 3: Veterans MS is also in need of more hands on activities to help students visualize and process learning that was lost due to remote learning.

Problem Statement 4: Veterans MS should plan to continue blended learning for the 21-22 school year.

School Processes & Programs

School Processes & Programs Summary

For the 2020-2021 school year, our biggest factor was the pandemic that the world faced and is still facing today. This of course completely turned our Academic/School world upside down. We need to keep this in mind as it affected every aspect of our school system. There are many strengths at Veterans Middle School such as having committees to address several factors. The committees consist of administration leaders, teachers and staff. This allows different perspectives to help address as many issues as possible. This year, our Technology Integration professional development was needed as we went to Online learning. It helped tremendously as teachers navigated and helped students become familiar with Google Classroom. Our parents were informed with the new application being used to communicate school information (REMIND application). As teachers, we have access to Eduphoria and we are able to see where our students are mastering skills and lacking skills, this allows us to plan properly and target those areas of need. Interventions were once again implemented for this school year to help students grow academically. Intervention is done during the school year and all staff helps with this endeavor, including elective teachers. VMS targets STAAR tested subjects in each grade level. This year, several Saturday tutorials were implemented to allow students to make up work and improve their grade for a failing six weeks. Some of the weakness that teachers feel we have at Veterans Middle School is the lack of 100% parent commitment to their child's success in school. This may be a language issue/lack of knowledge with technology/lack of time for our parents. VMS needs to work on a better system to help the parents of our students. This year, there was not enough time given to teachers to plan appropriately for upcoming six weeks. Also, most teachers agreed that a better communication system needs to be in place for staff and teachers about campus issues, district issues that should come from Campus Administration and Leaders. Addressing these strengths and needs will help our campus grow academically every year.

School Processes & Programs Strengths

-Committees made up of administration, teachers and staff

-Professional Development provided to help teachers adapt to online learning, meeting the needs of our student population

-Parental Involvement: Informing our parents improved due to REMIND app and via telephone (electronic/voice messages)

-Interventions provided during school hours to prepare students in areas of need;

-2020-2021 provided Saturday tutorials for grade recovery

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Better communication/More involvement of parents

Problem Statement 2: 2020-2021 no time allotted for teacher planning/self reflection on planning and student achievement

Problem Statement 3: 2020-2021 Improve communication with Administration Leaders to Teachers and Staff.

Perceptions

Perceptions Summary

In summary, Veterans Middle School strongly agrees that our school is safe and comfortable to all staff members, students, parents, and visitors. The way others sees our school is what is important, it is our image that speaks to people who or what we stand for. To continue to be safe, more security guards are needed with a better schedule rotation to ensure the safety and security of all staff members, students, parents, and visitors. If we could have outside help that could speak to some or all of our students on why its important to behave in or out of the classroom, it would be a good reflection on how we could be seen. This can consist of city police, behavior units/hospitals, juvenile facilities, crime/neighborhood watch, and counseling. The school highly recommended to follow all CDC guidelines, respect our Superindent's wishes, looked at our staff and students health by implementing extra precautions and by following our 3Bs. This helped our school reduce the number of referrals given this year and hopefully continues next year as well. The use of technology was an issue at first as the staff had to learn every aspect of Google (be certified at level 1) and be able to share with their students. Learning how to use Google (Docs, Forms, Spreadsheets, Powerpoint, Classroom, Drive) and technology resources such as ClassKick, PearDeck, Quizizz, BrainPop, Blooket, EdPuzzle, Imagine Learning/Math, Schoology, and those we are waiting for IXL did make a difference but not knowing how to use them was a neccesity. The need or concern that teachers and students would encounter was the lack of training and/or familiarity on how it works. So, more technology trainings will be needed but at a slower pace (better understand the material), use the hands on approach (work on some lessons - practice), look at some content lessons that have been created, and insist that it continues every year. The way others sees our school is what is important, it is our image that speaks to people who or what we stand for. To continue to be safe, more security guards are needed with a better schedule rotation to ensure the safety and security of all staff members, students, parents, and visitors. If we could have outside help that could speak to some or all of our students on why its important to behave in or out of the classroom such as city police, behavior units/hospitals, juvenile facilities, crime/neighborhood watch, and counseling.

Perceptions Strengths

1. Students and Staff strongly agree that our school is safe and comfortable.

2. Our mission and vision does reflect that our school is aligned, have high quality educators, and expect our students to be a powerful force in our community.

3. Teacher are motivated and Students are eager to learn to the best of their ability

4. Referrals have decreased and the district has implemented the PBIS approach.

5. School promotes safety of students and staff that they took extra precaution by installing hand santizer in each room, required face mask and shield, 6ft apart, frequently reminders by announcements and posters, and thermometer check up once you walk in the building (staff had to use Dr. Owl) - following CDC guidelines

6. Continue working closely with School Counselors/Administrators, practice emergency plans (Emergency Response Words), monitor and supervise staff, students and visitors as they enter the school building (limited entry - key card, buzzer), sign in, and wear visitor badges.

7. Following the 3 Bs: Be Respectful. Be Responsible. Be Safe.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: A better and stronger internet connection (wifi)

Problem Statement 2: Technology trainings that will benefit the staff and the student to reflect our mission and vision in creating students to be successful

Problem Statement 3: More security guards to ensure the safety and security of the staff and students

Problem Statement 4: Be consistent with zero tolerance for student learning with all staff

Problem Statement 5: Continue and implement short term incentives for students meeting high learning expectations

Problem Statement 6: Find outside help to promote safety measures for students beyond school property (city police surveillance, counseling, behavior units/hospitals, and Neighborhood Watch programs).

Problem Statement 7: Provide students with access to anonymous reporting without the embarrassment of being labeled a snitch.

Priority Problem Statements

Goals

Goal 1: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 1: Veterans Middle School will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of 6-8 students reading on or above grade level will increase by 6%.

> **Evaluation Data Sources:** iStation, STAAR and STAAR EOC, TELPAS, PBMAS

Strategy 1 Details	Reviews			
Strategy 1: Continue implementation of computer based programs (I-Station, MyOn, Edmentum, Learning.com) and tutorials in the mornings or on Saturday's to target STAAR tested areas.	**Formative**			**Summative**
	Sept	Dec	Mar	June

Strategy's Expected Result/Impact: Report Card, Program Reports, STAAR assessment results, decrease in student failure report
   Staff Responsible for Monitoring: Campus Administration, Teachers
   Title I Schoolwide Elements: 2.4, 2.5, 2.6
	0%			

Strategy 2 Details	Reviews			
Strategy 2: Provide award and incentive for the six weeks, semester, end of school year such as: T-shirts, field trips, awards, incentives, celebrations, fun day, fundraisers for the following Team/Club: 6th Grade: 1, 2 7th Grade: 1, 2 8th Grade: 1, 2 UIL, National Junior Society Student Council and Relay for Life	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Awards, certificates, sign-in sheets	0%			

Strategy 3 Details	Reviews			
Strategy 3: Implement advanced courses offered at every school and during the summer, to include the Bridge to Enter Advanced Mathematics (BEAM) program. Increased expansion opportunities for dual credit and advanced placement. Increased opportunities for HS credit in Middle School such as, but not limited to, Project Lead the Way (PLTW) and Algebra I.	**Formative**			**Summative**
	Sept	Dec	Mar	June
Strategy's Expected Result/Impact: Increased enrollment numbers in advanced courses.	0%			

Strategy 4 Details		Reviews			
Strategy 4: Contract Region One to assist in the area of Reading by working with a Reading Coach.		Formative			Summative
Strategy's Expected Result/Impact: STAAR Scores will increase.		Sept	Dec	Mar	June
Staff Responsible for Monitoring: Campus Administration Secretary **Title I Schoolwide Elements:** 2.4, 2.5		0%			
0% No Progress	100% Accomplished	Continue/Modify		Discontinue	

Goal 1: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 2: Veterans Middle School's Bilingual/ESL Dept.: Facilitate Reading Level Monitoring. 100% of teachers serving identified LEP students will receive support in the understanding of language, literacy, and content interdependence.

Evaluation Data Sources: Istation, Eduphoria (Workshop and AWARE), Master Schedules, TELPAS, PBMAS

Strategy 1 Details	Reviews			
Strategy 1: Incorporate cooperative learning activities.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	0%			

Strategy 2 Details	Reviews			
Strategy 2: Provide training on differentiated instruction and sheltered instruction to address the needs of the LEP population.	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	0%			

Strategy 3 Details	Reviews			
Strategy 3: Provide English Language Development Instruction (ELD)	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	0%			

Strategy 4 Details	Reviews			
Strategy 4: Attend Region One Workshops and Trainings	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Obtain and provide program manipulatives, models, consumables, non-consumable materials and any other classroom instructional material or resource for all core content areas and all student populations. **Strategy's Expected Result/Impact:** Inventory aligned to core curriculum materials and purchase orders. Increase percentage of all students meeting district, state and federal standards (STAAR, TELPAS, and PBMAS) **Staff Responsible for Monitoring:** Campus Administration	**Formative**			**Summative**
	Sept	**Dec**	**Mar**	**June**
	0%			
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 3: Veterans Middle School Library Services: The Library Services Department will facilitate the purchase of and monitor usage of key literacy programs in the district, including Accelerated Reader and myON.

Evaluation Data Sources: MyOn purchase, AR purchase, reports

Strategy 1 Details	Reviews			
Strategy 1: Provide student opportunities to purchase or preview books by holding campus book fairs.	**Formative**			**Summative**
	Sept	Dec	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Provide campus librarian the opportunity	**Formative**			**Summative**
	Sept	Dec	Mar	June
	0%			
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 1: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 4: Academic Support: Provide dyslexia reading programs to assist struggling readers and increase reading proficiency level by 5%.

Evaluation Data Sources: Istation, Amplify mCLASS, TELPAS, dyslexia programs

Goal 1: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The district will implement a balanced literacy program in early childhood education that will result in more students reading on or above grade level. The district will also implement a Math Proficiency Plan (MPP) for the early grade levels that will result in more students meeting grade level standards.

Performance Objective 5: The district will focus on instructional improvement resulting in all students meeting goals for all accountability measures. The percentage of K-3 students reaching Meets and/or Masters as measured by the EOY Imagine Math assessment will increase annually as specified by grade level and year in Board Goal 1 and the various GPMs.

HB3 Goal

Evaluation Data Sources: Imagine Math and 3rd Grade STAAR

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 1: The percentage of students in grades 3-5 who achieve meets and/or masters performance level on the STAAR exam will increase from 26% to 33%. The percentage of students in grades 6-8 who achieve meets and/or masters performance level on the STAAR increase from 29% to 36%.The percentage of students in grades 9-12 who achieve meets and/or masters performance level on the STAAR will increase from a 41% to a 45%.

   Evaluation Data Sources: STAAR

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 2: Advanced Academics: Increase GT students achieving the MEETS and MASTERS grade level standard on STAAR by 3%.

    Evaluation Data Sources: Report Cards, District BMs, STAAR Results

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 3: Special Education: Increase Special Education students achieving the MEETS and MASTERS grade level standard on STAAR by 2%.

    Evaluation Data Sources: STAAR/EOC results, district benchmarks, district bundles

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 4: Bilingual/ESL Education: Increase by 5% points, from last year, the number of students identified as LEP students that achieve the MEETS and MASTERS grade level standard on STAAR/EOC.

    Evaluation Data Sources: Achieve 3000, STAAR/EOC, TELPAS, Student Schedules

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 5: CTE: Will identify the CTE students in need of academic improvement and offer classroom enrichment lessons and tutorial opportunities in order to increase by 5% of the amount of CTE students achieving meets and/or masters standards on the STAAR EOCs.

Evaluation Data Sources: STAAR EOC, TELPAS, PBMAS

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 6: Fine Arts: Will identify the Fine Art students in need of academic improvement and offer tutorial opportunities in order to increase by 5% the amount of Fine Art students achieving meets and/or masters standard on the STARR exam

    Evaluation Data Sources: Eduphoria; Aware-reports, STARR/EOC , Tutorial logs

Goal 2: Veterans Middle School will create an inviting educational climate that enhances learning and academic performance for all students so that they may excel in all areas of education and meet state and federal passing standards. The percentage of students who achieve meets and/or masters performance level on the STAAR exam will increase.

Performance Objective 7: Academic Support: Increase progress monitoring of students with physical and mental impairments by 10%.

Evaluation Data Sources: Student grades
504 documents
student health records

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 1: The percentage of graduates meeting Texas Success Initiative in both ELA/Reading and Mathematics will increase from 19% to 24%.

Evaluation Data Sources: TSI Assessments, Texas State Accountability System

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 2: The percentage of graduates earning AP/Dual Enrollment credits including Associate's Degree will increase from 34% to 43%

    Evaluation Data Sources: Dual Enrollment Credits, Report from Texas Higher Education Coordinating Board (THECB), PEIMS, etc.

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 3: CTE: The District will assist students to gain entry level employment in a high skill, high wage job and/ or continue their education. Student certifications and/ or college hours will increase by 2%.

> **Evaluation Data Sources:** PBM,
> PEIMS,
> Bundle and EOC data,
> TELPAS Data, Lesson Plans, IEP Implementation, job shadowing opportunities for students

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 4: The percentage of students taking AP exams will increase from 25% to 28%. The percentage of students taking ACT/SAT tests will increase from 44% to 46%.

    Evaluation Data Sources: PEIMS, College Board, Texas Higher Education Coordinating Board (THECB)

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 5: Special Education: Increase the number of graduates with completed IEP & Workforce Readiness from 0% to 50%.

    Evaluation Data Sources: completed IEPs, PEIMS coding, student transcripts, student schedules

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 6: Bilingual/ESL Education: Increase by 5% points the number of students participating in the ESL Program graduate CCMR complete.

> **Evaluation Data Sources:** TSI Data, ACT/SAT Data, TAPR, Certificate Data

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 7: The core content areas will provide support for the creation of new AP and other advanced courses in order to ensure student access and completion of those courses.

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 8: Integrate Technology TEKS across the curriculum to improve academic achievement of students

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 9: Provide Training, Resources, and opportunities for the integration of technology across the curriculum as well as strategies to assist teachers teaching during a pandemic.

Strategy 1 Details	Reviews			

Strategy 1: Veterans Middle School will work with Ed Connective to train and support teachers teaching during a pandemic.
    Strategy's Expected Result/Impact: 98% of teachers will be trained.
    Staff Responsible for Monitoring: Campus Administration
Campus Secretary
	Formative			**Summative**

	Sept	**Dec**	**Mar**	**June**
	0%			
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 10: Ensure the achievement of students' technology proficiency according to the benchmarks for technology applications TEKS for grades 2, 5, 8, and High School.

Evaluation Data Sources: Budget: $4,200.00

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 11: Provide equitable technology support for all classrooms, labs, and Instructional Learning Centers in the district.

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 12: Integrate Technology and Instruction

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 13: Provide strategic interventions for students through the use of technology.

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 14: Ensure access to technology resources beyond regular school hours

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 15: Use student performance data and online curriculum units in instructional planning

Evaluation Data Sources: Teaching and Learning

Goal 3: Veterans Middle School will create an instructional environment that will enhance the learning and academic performance of all students and increase the percentage of graduates demonstrating college/career/military readiness.

Performance Objective 16: Use distance/online learning and digital content sources for expanding curricular offerings and meeting the needs of students

    Evaluation Data Sources: Online courses

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 1: Business and Finance: The District will ensure fiscal responsibility by reviewing internal controls of at least 3 departments per year, maintain a financial transparency website that has a minimum 20 points awarded by the Texas Comptroller of Public accounts, and maintain proper allocation of resources to improve student achievement by ensuring 90 days of General Fund- Fund Balance remains in unassigned classification.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 2: Federal Programs-The district will ensure that intent and purpose of each federal program will be met as well as all Initial Compliance Indicators on the ESSA, 90% of federal budgets will be spent.

Evaluation Data Sources: ESSA Application and Compliance Reports

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 3: Human Resources: The District will maintain a 100% highly qualified status for the staffing requirements of the ESSA. The District will ensure that the records retention requirements of the Local Government Records Act (LGRA) will be met at 100%. Human Resources: The District will comply with 100% of requirements under Title IX of the Education Amendments of 1972.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 4: Testing & Evaluation Department: The Testing Department will ensure that all 3rd-12th grade students are tested with the required state assessments. The Testing Department will ensure that 100% of the Campus Testing Coordinators, Principals, and other staff involved with testing receive appropriate training yearly.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 5: Expenditures: The District will expect 100% of all allocated funds in all campuses and supporting departments to allocate their expenditures based on a Comprehensive Needs Assessment developed by its various leadership teams.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 6: Warehouse/Fixed Assets/Textbooks - Warehouse Departments will ensure all requisitions requested by campuses and department district-wide are expedited in a timely manner as per identified needs.

    Evaluation Data Sources: Instructional Materials Coordinator

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 7: Custodial Department will ensure to maintain the building, its premises and the facilities within, keeping them safe and clean.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 8: Maintenance Department will provide students, staff and visitors with a safe and comfortable learning environment by maintaining well kept facilities.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 9: Replace equipment and supplies as needed for campuses and departments.

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 10: Bilingual/ESL: Have 100% of teachers assigned to bilingual or ESL program appropriately certified for assignment.

   Targeted or ESF High Priority

   Evaluation Data Sources: SBEC Certification Look-Up, TEAMS query

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 11: Provide district personnel with the preparation and professional development needed to demonstrate proficiency in using technologies effectively

    Evaluation Data Sources: Educator preparation and development

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 12: Provide professional development for integrating technology into teaching and learning and administration utilizing standards set by the State Board of Educators Certification.

    Evaluation Data Sources: Educator preparation and development

Goal 4: Veterans Middle School will continue to follow sound fiscal and managerial practices to provide a highly qualified staff, appropriate resources, technology, and well-maintained facilities to promote increased student achievement.

Performance Objective 13: Provide opportunities for educators to develop model practices in the integration of technology instruction.

    Evaluation Data Sources: Educator preparation and development

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 1: Risk Management: The District will ensure that a District Emergency Operations Plan that meets all elements outlined by the Texas School Safety Center is in place by first six weeks.

    Evaluation Data Sources: Training

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 2: Police Department: The District will decrease the number of criminal cases, including drug possession and assault cases by 10% each year. This will be done by police, K-9 and security visibility and proximity to students at the respective campuses.

Evaluation Data Sources: PEIMS Discipline Reports

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 3: Insurance: The District will ensure that 100% of all employees, students, and facilities have insurance coverage during the full contract period.

    Evaluation Data Sources: Insurance policies to employees and students.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 4: Nursing/Health Services: The District will ensure that 100% of all students enrolled will be screened for Vision, Hearing, Scoliosis and Acanthosis Nicrigans and ensure that 100% of all student's immunizations are up to date before submitting Annual Immunization report in October.

   Evaluation Data Sources: Screening report from each campus, ImmTrack2 for the immunizations, requisitions for vision and hearing.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 5: Nutrition/Food Services: The District will provide nutritional meals to 100% of all PK3-12th grade students to support academic success.

> **Targeted or ESF High Priority**

> **Evaluation Data Sources:** Meals served, checking campus cafeterias from for safety & compliance of all meals prepared and served.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 6: Student Support Services: The District will ensure our Middle School and High School students will be psychologically and emotionally served to decrease the frequency of inappropriate and disruptive behavior by 20%.

Evaluation Data Sources: LPC reports

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 7: Transportation department : 88 bus drivers will transport students each morning on time. With a goal of all students arriving 15 minutes prior to the start of instructional day, in order to serve breakfast. District GPS system will measure routes and time to campuses. The district goal is 99.8% without any incidents.

> **Evaluation Data Sources:** Utilizing our GPS locator devices. this will be our tool to evaluate our time of location stops and measure or time of delivery of student at campuses.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 8: Fine Arts: The District will assist teachers and students to achieve the highest level of excellence in all interscholastic competitions and increase the overall percentage of high school students on track to obtaining Arts and Humanities endorsement by 10%

> **Evaluation Data Sources:** Professional development, Inventory reports, Lesson plans, Evaluation reports, Competition results, PEIMS enrollment reports, PEIMS endorsement reports.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 9: Drop Out Prevention: The District will increase the attendance rate from 95.1 to 95.6 for all students.

Evaluation Data Sources: TAPR report/PBMAS

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 10: Physical Education: The District will require the Fitnessgram physical fitness assessment to be administered to 90% of all students enrolled in P.E. or course substituting for P.E. (athletics, band, ROTC) unless a student qualifies for valid exemption as per Fitnessgram testing policies.

    Evaluation Data Sources: Fitness gram assessment, PEIMS enrollment schedules for PE

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 11: Advanced Academics: The District will ensure that 97% of all Gifted/Talented and students enrolled in a Pre-AP or AP courses will meet the state standards on all areas of STAAR/EOC.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 12: Technology: Students K-12th grades will learn about digital citizenship and cyberbullying using online curriculum.

Evaluation Data Sources: Learning.com Reports and Usage

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 13: Bilingual/ESL: The District will increase the percentage of ELLs progressing one performance level to 51%, increase the percentage of ELLs reaching Advanced High within the first 4 years of enrollment in US schools to 16%, and increase the percentage of ELLs at Advanced High after the fifth year of enrollment in US schools to 30%.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 14: Migrant: Migrant population will increase the Meets passing rate by 5% in the content areas.

    Evaluation Data Sources: RDA & STAAR

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 15: Special Education: The District will improve its overall academic rating in the area of reading and writing in 2020-2021 Texas Education Agency Results Driven Accountability, by one performance level indicator.

> **Evaluation Data Sources:** RDA & STAAR

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 16: Academics: Increase opportunities for students to participate in and out of district academic enrichment programs.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 17: Donna ISD will increase the safety measures at each campus by upgrading the locking mechanisms for classroom doors and upgrading security measures at the entry points of campuses.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 18: Transportation Director

    Evaluation Data Sources: Fleet Vision

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 19: Fleet vision is a software system that will upgrade our inventory and communicate with our mechanic's. Our goal is to have accountability with parts being used and a faster process with handling mechanical work. Our fleet vision team has trained our bus drivers to input information using a computer and the information will give a estimated count to our inventory clerk. The information provided by the bus driver will also be relayed to our head mechanic. Work orders are then created and given to the mechanic that specializes in the area that is wrong with the school bus. Fleet Vision will help with spending and cost organization. When Fleetvision is at full used at full capacity it will change the department into a computer oriented department.

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 20: Academic Support: Implement and monitor Positive Behavior and Intervention Supports (PBIS) throughout participating campuses to decrease student discipline by 5%.

> **Evaluation Data Sources:** Discipline referrals
> Campus counseling student progress monitoring
> LPC student progress monitoring
> LSSP student progress monitoring

Goal 5: Veterans Middle School will provide students and all stakeholders with a safe and nurturing school environment that supports academic success and provides meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking inclusive of all student populations.

Performance Objective 21: Provide a positive working environment that will help motivate, encourage, inspire and empower DISD staff's return to in person and to a new school year by organizing and executing convocation to all DISD staff in preparation for the new school year 2021-2022.

Evaluation Data Sources: Convocation

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 1: DLPAC: The District will maintain the required members in the District Level Planning and Advisory Committee to oversee district decisions, plans, and improvement activities at least 4 times per year.

Evaluation Data Sources: DLPAC meeting sign ins and agendas

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 2: Parental and Family Engagement Department: The District will increase the number of parent/community volunteers by 5% and increase the parent attendance by 10% at district meetings/events each year.

    Evaluation Data Sources: Volunteer sign in at each site on a daily basis and the sign in at the district meetings.

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 3: Bilingual/ESL: Participate in and/or provide at least 4 events/meetings/trainings/fairs/celebrations to inform parents of the district's Bilingual/ESL model.

    Evaluation Data Sources: Sign-In Sheets, Flyers, Agendas, Acknowledgment Receipt Signature Sheet, and/or Handbook

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 4: The migrant department will host 3 PAC meetings throughout the school year for migrant parents. (100%)

    Evaluation Data Sources: PAC meeting agendas and sign in sheets.

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 5: Nursing/Health Services: SHAC meeting presentations from community partners will be shared with all nursing staff to educate students and give parents information of where to go get medical assistance. Students will receive needed medical care. SHAC meetings will be held 4 times in a school year.

> **Evaluation Data Sources:** SHAC Agendas and nurses end of the year reports/ number of students receiving medial treatment.

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 6: Fine Arts: The district will inaugurate school/community committees and meet at least 4 times a school year to support continuous success for all Fine Art students.

    Evaluation Data Sources: Fine Arts cross-curricular projects, Community engagement projects, Committee agendas/sign-in documents.

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 7: Nutrition/Food Services: SHAC meetings at least 4 times a school year.

    Targeted or ESF High Priority

    Evaluation Data Sources: Attend and Present SHAC meetings

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 8: Parents and community members will be able to access educational services and information through available technology resources

Evaluation Data Sources: Parental Involvement

Goal 6: Veterans Middle School will collaborate with parents, community members, and staff to promote continuous success for all students through an effective planning and advisory process.

Performance Objective 9: Solicit community input in the planning of technology integration

    Evaluation Data Sources: Educator Preparation and Development

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 1: Design, install and maintain a technology and telecommunications for communications and services that ensures equitable access for all campuses and the community.

    Evaluation Data Sources: Technology Infrastructure

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 2: Develop innovative funding and collaboration strategies with both public and private sectors to ensure all students have equitable broadband communications.

   Evaluation Data Sources: Technology Insfrastructure

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 3: Build Support for Internet Access through collaborative planning, education or other means.

    Evaluation Data Sources: Technology Infrastructure

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 4: Strive to achieve and maintain a personal computing device ration of 1:1 for both students and professional educators.

    Evaluation Data Sources: Technology Devices

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 5: Provide access to appropriately configured technology for all students and staff including students and staff with disabilities.

    Evaluation Data Sources: ADA Technology Devices/equipment

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 6: Upgrade and maintain a high speed, high capacity statewide telecommunications network.

Evaluation Data Sources: Technology Infrastructure

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 7: Maintain policy to ensure maximum efficiency and use of technology for all students and faculty.

    Evaluation Data Sources: Technology Infrastructure

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 8: Provide and maintain communication with students, parents, and the community members to have access of school news, educational resources and data.

    Evaluation Data Sources: Telecommunications

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 9: Provide access to digital instructional tools that meet interoperability and data accessibility standards for instruction.

    Evaluation Data Sources: Instructional Technology

Goal 7: Veterans Middle School will establish a technological infrastructure that promotes communication and learning within the district and community.

Performance Objective 10: Purchase technologies software and hardware to audit, secure and monitor network services and equipment.

    Evaluation Data Sources: Technology Insfrastructure

Addendums